

Mrs. Myslik's K-1 News and Notes

October 16, 2023

In the week ahead we will be starting to learn about the life of Joseph. In our first lesson we will see how God kept Joseph safe even though his brothers wanted to hurt him. In our second lesson we will learn how God took care of Joseph in Egypt. Both lessons emphasize the beautiful love that God has for his people, and for us!

In Kindergarten the class finished their Aa books last week and are now learning about the letter Dd. Our new Superkid friend is named Doc, and she loves fixing broken toys. Notice we are not learning the letters in ABC order. The order we are learning our letters is very much based on

letter formation. All the lowercase letters we have learned start in the same spot as the letter c. Learning the “special starting spot” for all these letters helps children distinguish between letters as we keep learning more and more of them. Remind your child to use the special starting spot every time they write their letters. Many students are still writing their letters starting at the bottom or starting in different places from what we learned in class. This is just a habit from writing when they were younger. As a result, children mix-up the letters and write them backwards. An example of that is the b and d. In our room we learn these letters at different times of the year, and we learn that when we write we start them in different spots. The letter d starts in the same place as the c does, goes up to the middle line and around to the bottom line, then goes straight up all the way to the top line and comes back down to the bottom line. I know it may seem picky but **helping your child form these correctly now will really help later as they learn to read.**

In first grade the students are working on Unit 2. This unit focuses on words with the “th” and “wh” sounds. At this age many children often pronounce the “th” sound as an “f” sound. I’ve been emphasizing that the “th” sound is made with sticking out your tongue, while the “f” sound is made with your tongue in your mouth behind your teeth. I encourage you to check how your child says words that start with the “th” sound and make sure to remind them to use the correct lip and mouth position for it. **Their spelling test is on Friday, October 20.**



**Grade 1
Spelling
Words:**

this
that
thin
think
thank
bath
path
math
cloth
moth

The class will be reading a story called, "What a Pet!" In this story, Oswald makes a silly and odd pet out of a rock. **When your child brings home the hardcover book to read, please make sure you send the book back to school.**

Our k-1 class has focused on social studies lessons this school year, so far. We have covered two units...one about rules and the other about fire safety. This week we are turning our attention to science lessons. Our first unit is about animal needs. During this unit we will learn about animals and what basic needs they have in order to survive.

As we approach the end of the first quarter, our students will be having a MAP test. This is a standardized test that students take on the computer. The students will use headphones and a chrome book during the test. At this grade level, students will have all of their questions read to them and they will be picking an answer. This first test will give me a baseline of where each child is starting and will help inform my lesson planning to best meet each student's needs. Students will have a total of three MAP tests this year, so we look forward to seeing their growth as the year progresses. This is the first full year we are doing this MAP test, so I am looking forward to seeing how it all works out!

The **hot lunch** meal this week is spaghetti. Anyone who would like to have hot lunch should bring \$2 and give it to me in the morning. If your child is not having hot lunch, please be sure to send a cold lunch to school.

Let's have a fantastic week!

Mrs. Myslik